

Concurrency Theory

Lecture 1: Introduction

Joost-Pieter Katoen Thomas Noll

Lehrstuhl für Informatik 2
(Software Modeling and Verification)



{katoen,noll}@cs.rwth-aachen.de

<http://www-i2.informatik.rwth-aachen.de/i2/ct13/>

Winter Semester 2013/14

- 1 Preliminaries
- 2 Concurrency and Interaction
- 3 A Closer Look at Memory Models
- 4 A Closer Look at Reactive Systems
- 5 Overview of the Course

- Lectures:
 - Joost-Pieter Katoen (katoen@cs.rwth-aachen.de)
 - Thomas Noll (noll@cs.rwth-aachen.de)
- Exercise classes:
 - Benjamin Kaminski (Benjamin.Kaminski@rwth-aachen.de)
 - Stephen Wu (Hao.Wu@cs.rwth-aachen.de)
- Student assistant:
 - Christoph Matheja (christoph.matheja@rwth-aachen.de)

- Master program **Informatik**
 - Theoretische Informatik
- Master program **Software Systems Engineering**
 - Theoretical CS

- Master program **Informatik**
 - Theoretische Informatik
- Master program **Software Systems Engineering**
 - Theoretical CS
- In general:
 - interest in **formal models** for concurrent (software) systems
 - application of **mathematical modelling and reasoning methods**
- Expected: basic knowledge in
 - essential concepts of **operating systems** and **system software**
 - **formal languages** and **automata theory**
 - **mathematical logic**

Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a rigorous manner
- Understand the main **semantical underpinnings** of concurrency

Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a rigorous manner
- Understand the main **semantical underpinnings** of concurrency

Motivation

- Supporting the **design phase**
 - “Programming Concurrent Systems”
 - synchronization, scheduling, semaphores, ...

Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a rigorous manner
- Understand the main **semantical underpinnings** of concurrency

Motivation

- Supporting the **design phase**
 - “Programming Concurrent Systems”
 - synchronization, scheduling, semaphores, ...
- Verifying **functional correctness properties**
 - “Model Checking”
 - validation of mutual exclusion, fairness, no deadlocks, ...

Objectives

- Understand the **foundations of concurrent systems**
- **Model** (and **compare**) concurrent systems in a rigorous manner
- Understand the main **semantical underpinnings** of concurrency

Motivation

- Supporting the **design phase**
 - “Programming Concurrent Systems”
 - synchronization, scheduling, semaphores, ...
- Verifying **functional correctness properties**
 - “Model Checking”
 - validation of mutual exclusion, fairness, no deadlocks, ...
- Comparing expressivity of **models of concurrency**
 - “interleaving” vs. “true concurrency”
 - equivalence, refinement, abstraction, ...

- Schedule:
 - **Lecture** Wed 10:15–11:45 AH 2 (starting 16 Oct)
 - **Lecture** Thu 14:15–15:45 AH 1 (starting 17 Oct)
 - **Exercise class** Tue 12:15–13:45 AH 6 (starting 29 Oct)
- Irregular lecture dates – checkout web page!

- Schedule:
 - **Lecture** Wed 10:15–11:45 AH 2 (starting 16 Oct)
 - **Lecture** Thu 14:15–15:45 AH 1 (starting 17 Oct)
 - **Exercise class** Tue 12:15–13:45 AH 6 (starting 29 Oct)
- Irregular lecture dates – checkout web page!
- 1st assignment sheet: next Tuesday (22 Oct) on web page
 - submission by 29 Oct **before** exercise class
 - presentation on 29 Oct
- Work on assignments in **groups of three**

- Schedule:
 - **Lecture** Wed 10:15–11:45 AH 2 (starting 16 Oct)
 - **Lecture** Thu 14:15–15:45 AH 1 (starting 17 Oct)
 - **Exercise class** Tue 12:15–13:45 AH 6 (starting 29 Oct)
- Irregular lecture dates – checkout web page!
- 1st assignment sheet: next Tuesday (22 Oct) on web page
 - submission by 29 Oct **before** exercise class
 - presentation on 29 Oct
- Work on assignments in **groups of three**
- **Examination** (6 ECTS credits):
 - oral or written (depending on number of participants)
 - date to be fixed
- Admission requires **at least 50%** of the points in the exercises
- Solutions to exercises and exam in **English or German**

- 1 Preliminaries
- 2 Concurrency and Interaction
- 3 A Closer Look at Memory Models
- 4 A Closer Look at Reactive Systems
- 5 Overview of the Course

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array}$$

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array}$$

- At first glance: x is assigned 3

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array}$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$x := 0;$
 $(x := x + 1 \parallel x := x + 2)$ value of x : 0

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + \underset{1}{1} \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

12

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (\underset{1}{x := x + 1} \parallel \underset{2}{x := x + 2}) \quad \text{value of } x: 1 \end{array}$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 2$$

2

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$x := 0;$
 $(x := x + 1 \parallel x := x + 2)$ value of x : 0

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + \underset{1}{1} \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

12

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 2$$

₁₂

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (\textcolor{red}{x} := x + 1 \parallel x := x + 2) \quad \text{value of } x: 1 \\ 1 \end{array}$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$x := 0;$
 $(x := x + 1 \parallel x := x + 2)$ value of x : 0

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 0$$

2

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 2$$

2

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array} \quad \text{value of } x: 2$$

3

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1,

Concurrency and Interaction by Example

Observation: concurrency introduces new phenomena

Example 1.1

$$\begin{array}{c} x := 0; \\ (\textcolor{red}{x} := x + 1 \parallel x := x + 2) \quad \text{value of } x: 3 \\ 3 \end{array}$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1, or 3

Observation: **concurrency** introduces new phenomena

Example 1.1

$$\begin{array}{l} x := 0; \\ (x := x + 1 \parallel x := x + 2) \end{array}$$

- At first glance: x is assigned 3
- But: both parallel components could read x before it is written
- Thus: x is assigned 2, 1, or 3
- If **exclusive access** to shared memory and **atomic execution** of assignments guaranteed
 $\Rightarrow$ only possible outcome: 3

The problem arises due to the combination of

- concurrency and
- interaction (here: via shared memory)

The problem arises due to the combination of

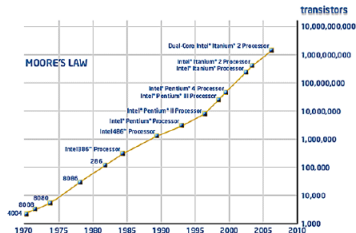
- **concurrency** and
- **interaction** (here: via shared memory)

Conclusion

When modelling concurrent systems, the precise description of the mechanisms of both **concurrency** and **interaction** is crucially important.

Concurrency Everywhere

- Operating systems
- Embedded/reactive systems:
 - parallelism (at least) between hardware, software, and environment
- High-end parallel hardware infrastructure
 - high-performance computing
- Low-end parallel hardware infrastructure:
 - increasing performance only achievable by parallelism
 - multi-core computers, GPGPUs, FPGAs



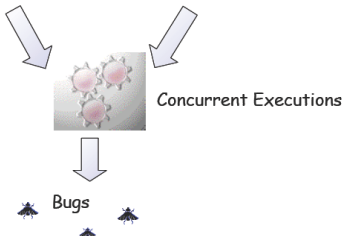
Moore's Law: Transistor density doubles every 2 years

Problems Everywhere

- Operating systems:
 - mutual exclusion
 - fairness
 - no deadlocks, ...
- Embedded systems:
 - safety
 - liveness, ...
- Shared-memory systems:
 - memory models
 - inconsistencies (“sequential consistency” vs. relaxed notions)

Multi-threaded Software

Shared-memory Multiprocessor



- 1 Preliminaries
- 2 Concurrency and Interaction
- 3 A Closer Look at Memory Models
- 4 A Closer Look at Reactive Systems
- 5 Overview of the Course

An illustrative example

Initially: $x = y = 0$

thread1:

1: $x = 1$

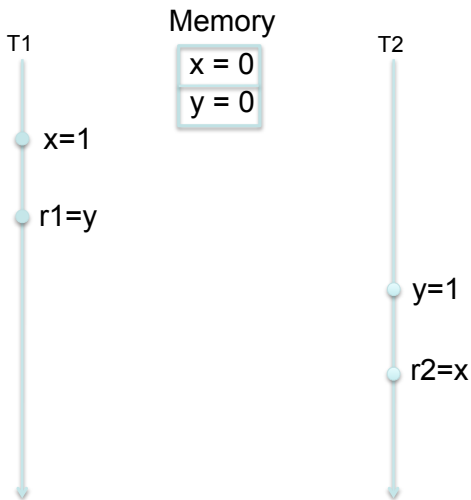
2: $r1 = y$

thread2:

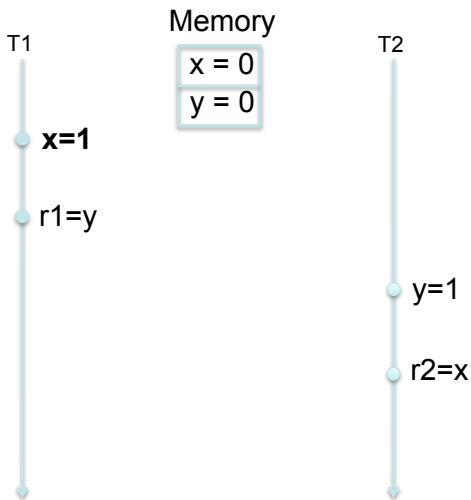
3: $y = 1$

4: $r2 = x$

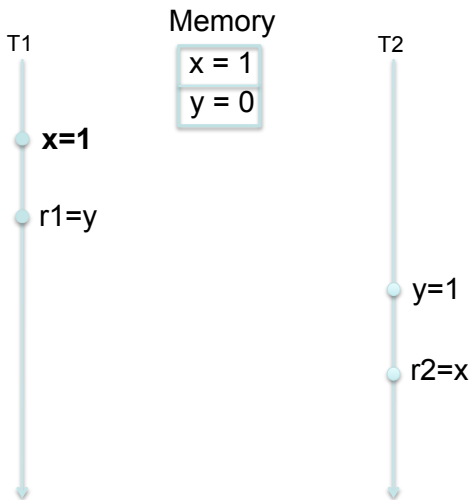
Sequential Consistency (SC)



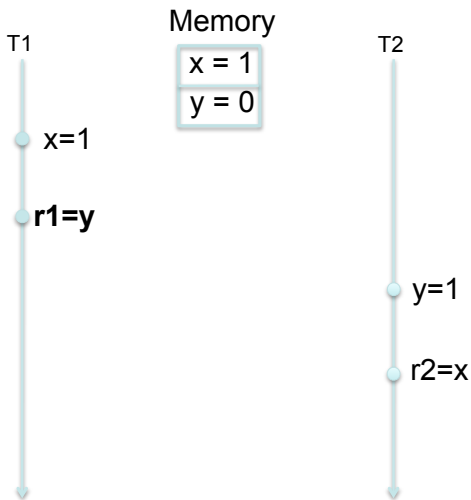
Sequential Consistency (SC)



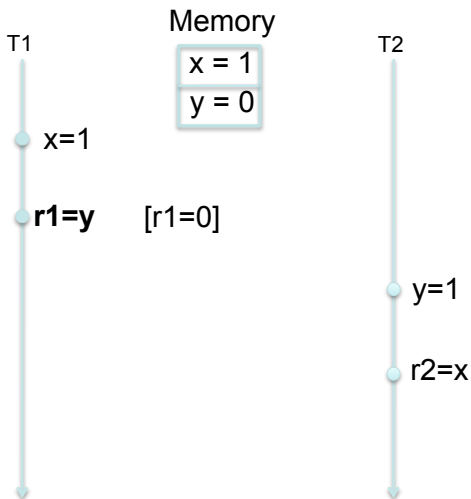
Sequential Consistency (SC)



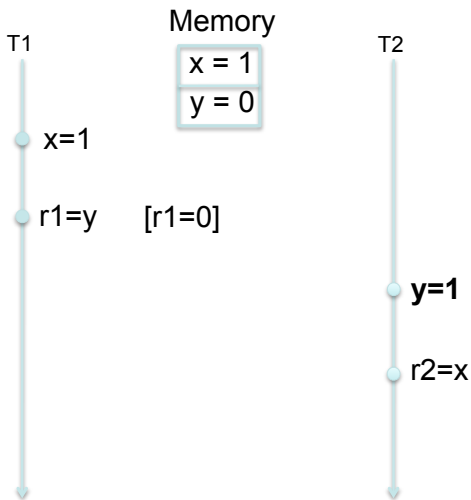
Sequential Consistency (SC)



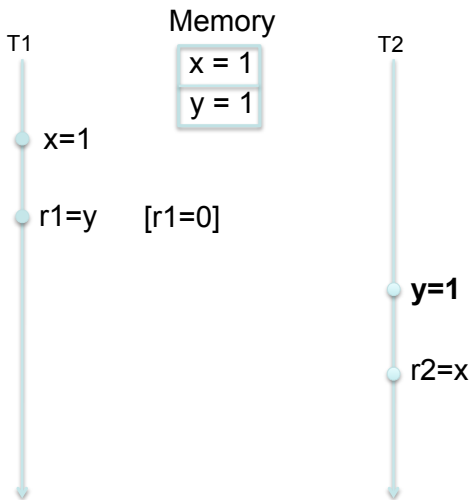
Sequential Consistency (SC)



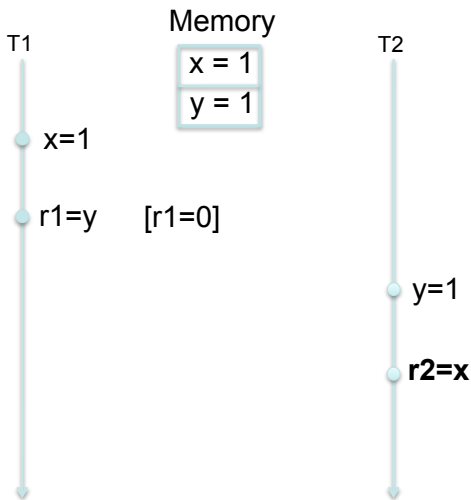
Sequential Consistency (SC)



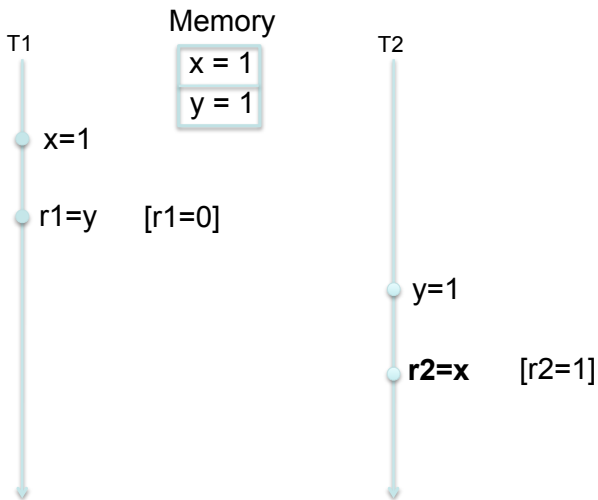
Sequential Consistency (SC)



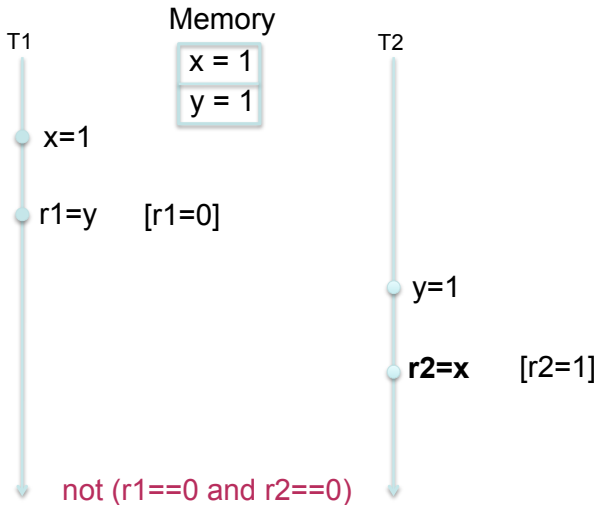
Sequential Consistency (SC)



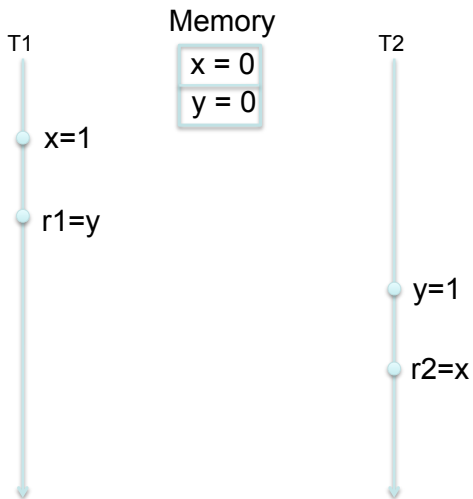
Sequential Consistency (SC)



Sequential Consistency (SC)



Total Store Ordering (TSO)



Total Store Ordering (TSO)

FIFO buffer T1



T1

x=1

r1=y

Memory

x = 0
y = 0

T2

FIFO buffer T2



y=1

r2=x

Total Store Ordering (TSO)

FIFO buffer T1



T1

x=1

r1=y

Memory

x = 0
y = 0

T2

FIFO buffer T2



y=1

r2=x

Total Store Ordering (TSO)

FIFO buffer T1



T1

$x = 1$

$r1 = y$

Memory

$x = 0$
$y = 0$

T2

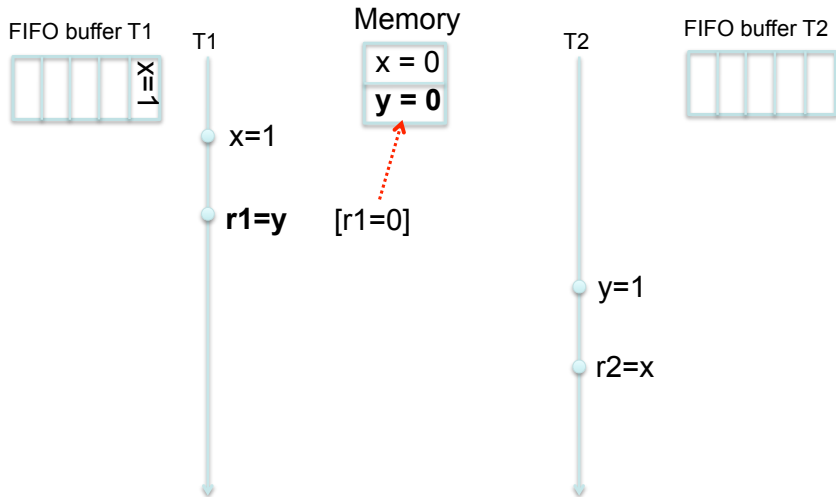
FIFO buffer T2



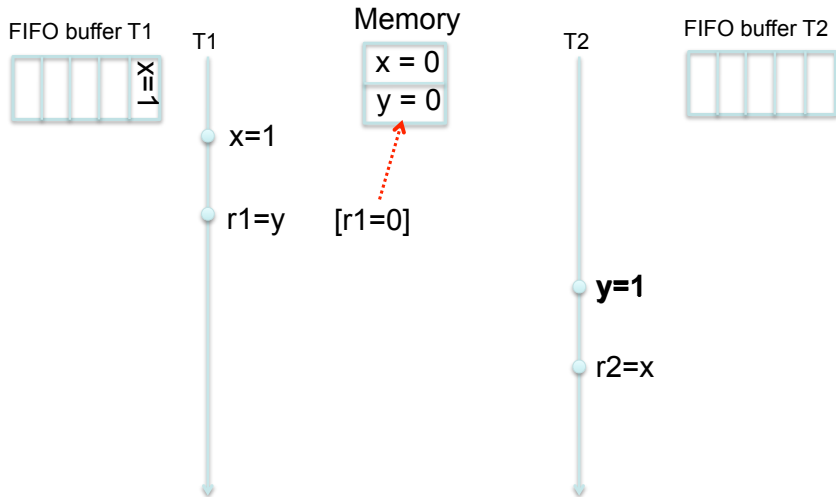
$y = 1$

$r2 = x$

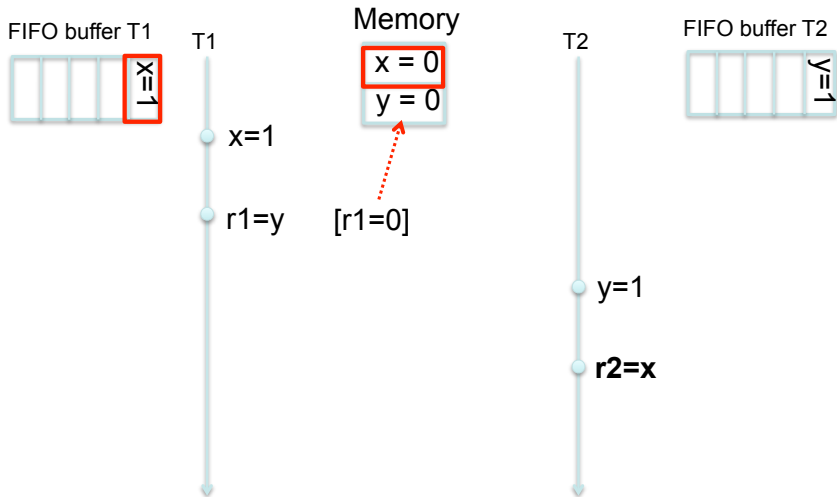
Total Store Ordering (TSO)



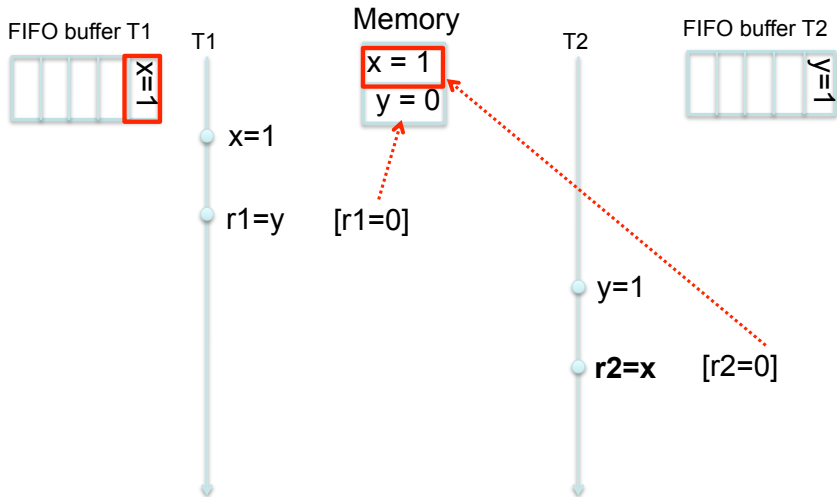
Total Store Ordering (TSO)



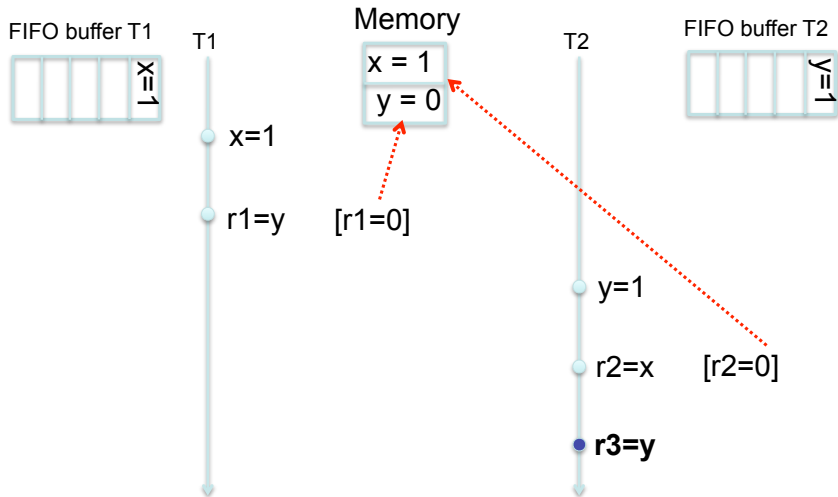
Total Store Ordering (TSO)



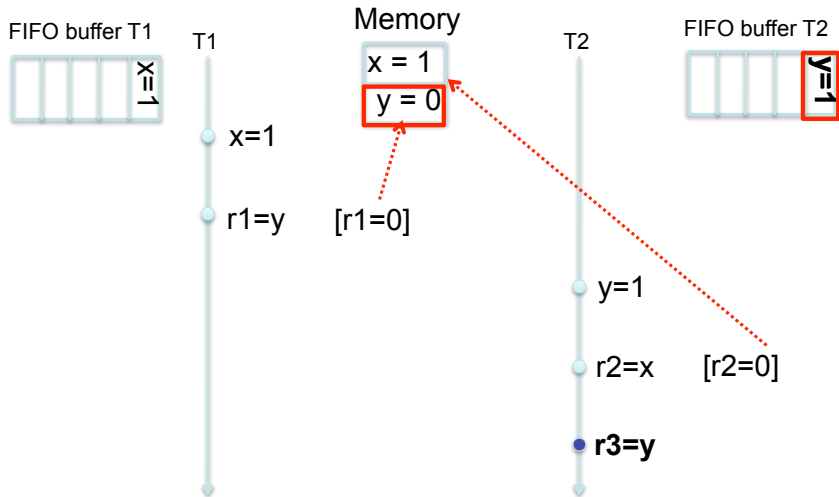
Total Store Ordering (TSO)



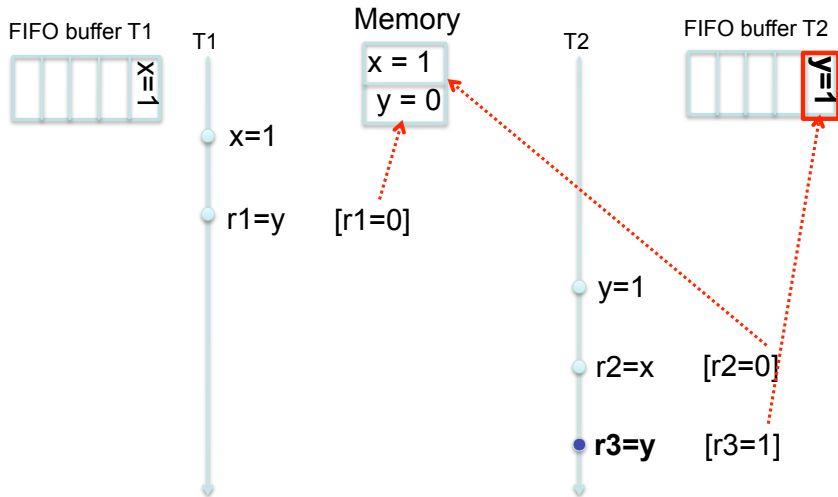
Total Store Ordering (TSO)



Total Store Ordering (TSO)



Total Store Ordering (TSO)



- 1 Preliminaries
- 2 Concurrency and Interaction
- 3 A Closer Look at Memory Models
- 4 A Closer Look at Reactive Systems
- 5 Overview of the Course

- Thus: “classical” model for sequential systems

System : Input $\rightarrow$ Output

(transformational systems) is not adequate

- Missing: aspect of interaction

- Thus: “classical” model for sequential systems

System : Input $\rightarrow$ Output

(**transformational systems**) is not adequate

- Missing: aspect of **interaction**
- Rather: **reactive systems** which interact with environment and among themselves

- Thus: “classical” model for sequential systems

System : Input $\rightarrow$ Output

(**transformational systems**) is not adequate

- Missing: aspect of **interaction**
- Rather: **reactive systems** which interact with environment and among themselves
- Main interest: not terminating computations but **infinite behavior** (system maintains ongoing interaction with environment)
- Examples:
 - embedded systems controlling mechanical or electrical devices (planes, cars, home appliances, ...)
 - power plants, production lines, ...

Observation: reactive systems often **safety critical**

⇒ correct behavior has to be ensured

- **Safety** properties: “Nothing bad is going to happen.”
E.g., “at most one process in the critical section”
- **Liveness** properties: “Eventually something good will happen.”
E.g., “every request will finally be answered by the server”
- **Fairness** properties: “No component will starve to death.”
E.g., “any process requiring entry to the critical section will eventually be admitted”

- 1 Preliminaries
- 2 Concurrency and Interaction
- 3 A Closer Look at Memory Models
- 4 A Closer Look at Reactive Systems
- 5 Overview of the Course

① Introduction and Motivation

② The “Interleaving” Approach

- Syntax and semantics of CCS
- Hennessy-Milner Logic
- Case study: mutual exclusion
- Alternative approaches (value passing, CSP, ACP, ...)

③ Equivalence, Refinement and Compositionality

- Behavioural equivalences ((bi-)simulation)
- Case study: mutual exclusion
- (Pre-)congruences and compositional abstraction
- HML and bisimilarity

④ The “True Concurrency” Approach

- Petri nets: basic concepts
- Case study: mutual exclusion
- Branching processes and net unfoldings
- Analyzing Petri nets
- Alternative models (trace languages, event structures, ...)

⑤ Extensions

(also see the collection “Handapparat Softwaremodellierung und Verifikation” at the CS Library)

- Fundamental:

- Luca Aceto, Anna Ingólfssdóttir, Kim Guldstrand Larsen and Jiří Srba: *Reactive Systems: Modelling, Specification and Verification*. Cambridge University Press, 2007.
- Wolfgang Reisig: *Understanding Petri Nets: Modeling Techniques, Analysis Methods, Case Studies*. Springer Verlag, 2012.

- Supplementary:

- Maurice Herlihy and Nir Shavit: *The Art of Multiprocessor Programming*. Elsevier, 2008.
- Jan Bergstra, Alban Ponse and Scott Smolka (Eds.): *Handbook of Process Algebra*. Elsevier, 2001.