

RWTH Aachen - Dez. 1.0/Abt. 1.1

Herr
Priv.-Doz. Dr.rer.nat. Thomas Noll (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsbeurteilung Semantik und Verifikation von Software

Auswertungsbericht der Studentischen Lehrveranstaltungsbeurteilung

Sehr geehrte/r Frau/Herr Priv.-Doz. Dr.rer.nat. Noll,

hiermit erhalten Sie die Ergebnisse der Studierendenbefragung zur Veranstaltung Semantik und Verifikation von Software aus dem SS 2007.

Fragebogen Typ THA79

Zur Zeit können Lehrveranstaltungen gleichen Titels nur über die Fragebogentypen unterschieden werden.

Fragebogentypen im Überblick:

Vorlesungen (deutsch und englisch) THA 70, 76, 78, 83
Übungen (deutsch und englisch) THA 71, 77, 79, 84
Vorlesungen/Übungen (deutsch und englisch) THA 75, 80
Seminare (deutsch und englisch) THA 73, 82
Praktika (deutsch und englisch) THA 34, 72, 74, 81

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Mit freundlichen Grüßen
M. Dübler

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Priv.-Doz. Dr.rer.nat.Thomas Noll

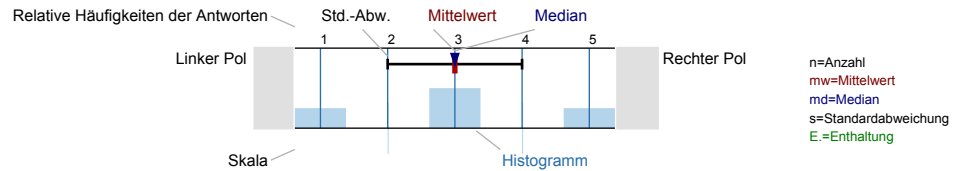
Semantik und Verifikation von Software (1028671)
Erfasste Fragebögen = 11



Auswertungsteil der geschlossenen Fragen

Legende

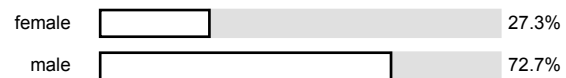
Fragestext



Personal information (SS 2007)

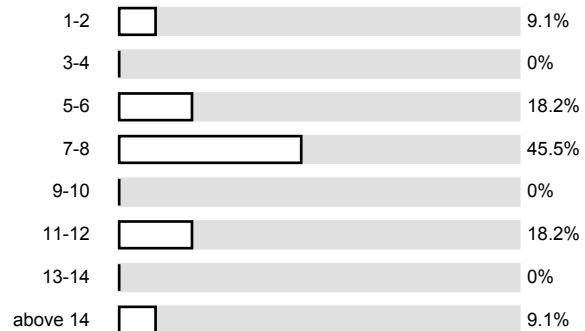
1. Gender:

n=11



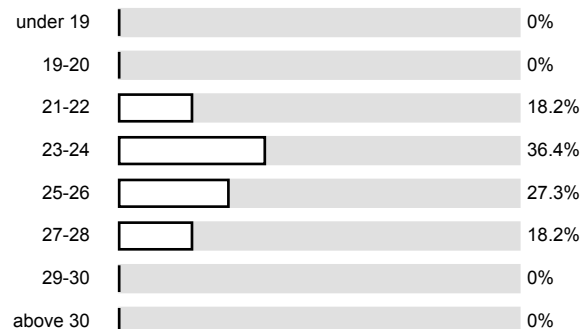
2. Semester:

n=11



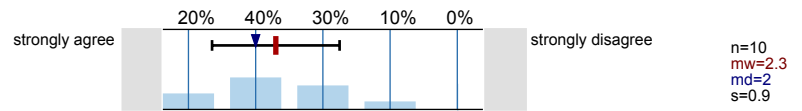
3. Age:

n=11

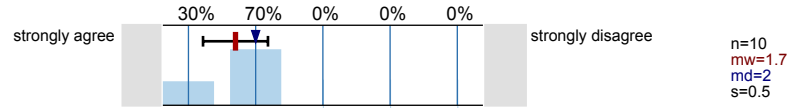


Lab (SS 2007)

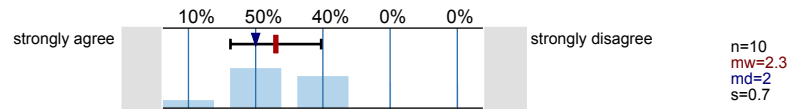
1. Lecture and lab are well-coordinated with each other.



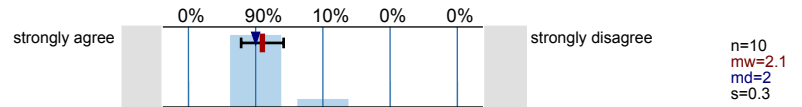
2. The amount of assignments is appropriate.



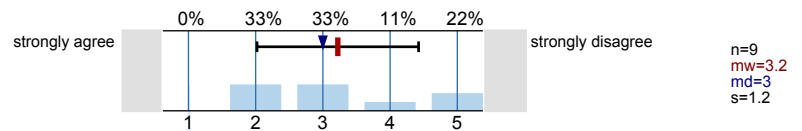
3. The assignments are not too difficult.



4. The assignments are application-related.

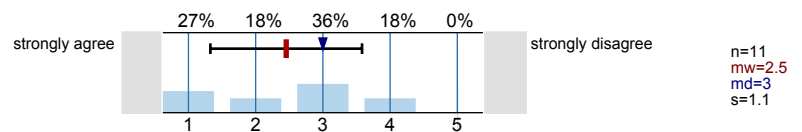


5. The assignments are corrected carefully.

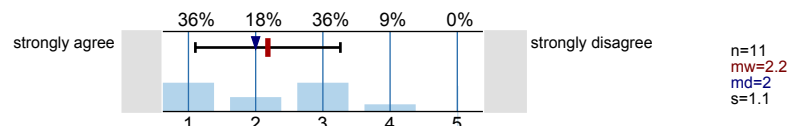


About the instructor (SS 2007)

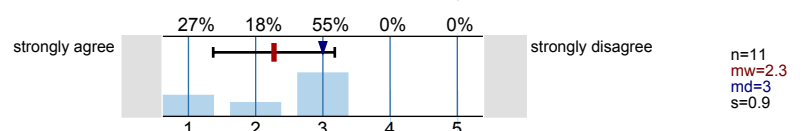
1. presents the content in an understandable way.



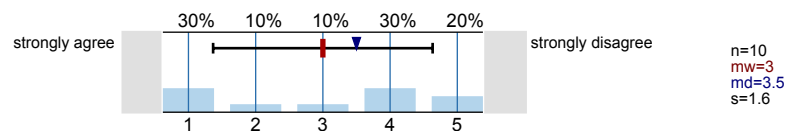
2. makes sure the presented content is understood.



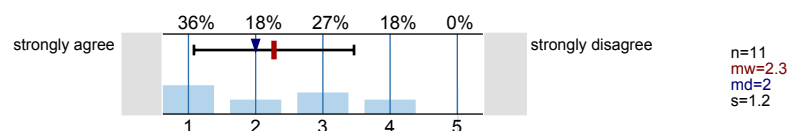
3. illustrates the content through examples.



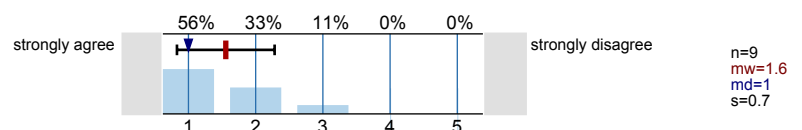
4. presents clearly arranged summaries.



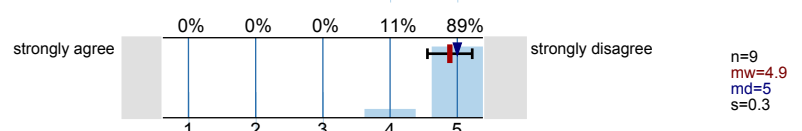
5. answers questions from students carefully.



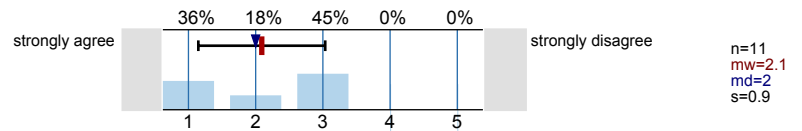
6. is open-minded when talking to students.



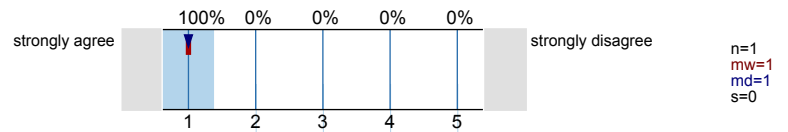
7. discriminates against certain students.



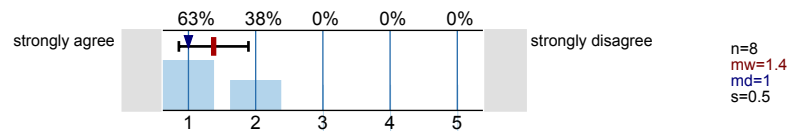
8. speaks loudly and clearly.



9. is also approachable out of lecture times.

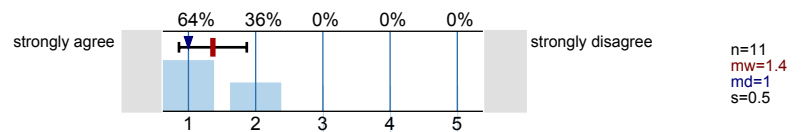


10. accepts suggestions from students.

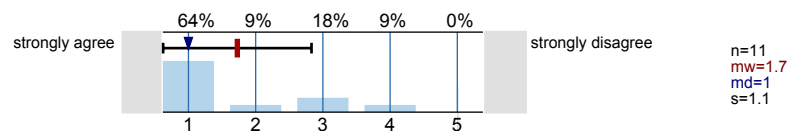


General Conditions (SS 2007)

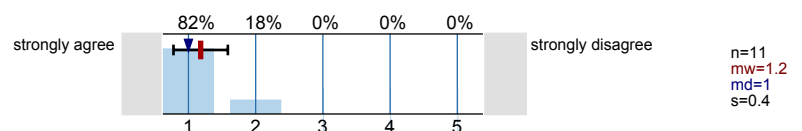
1. The course normally begins on time.



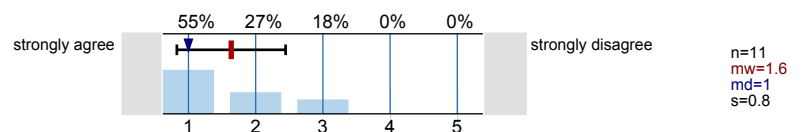
2. The course normally ends on time.



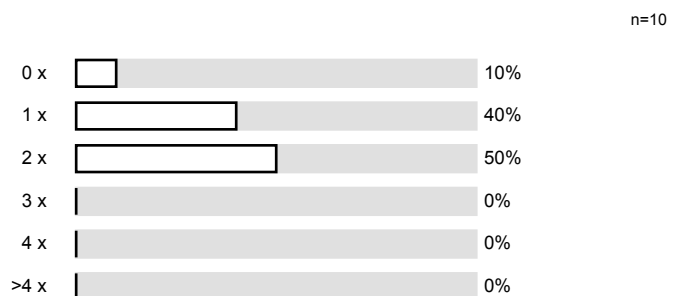
3. The course has an acceptable group size.



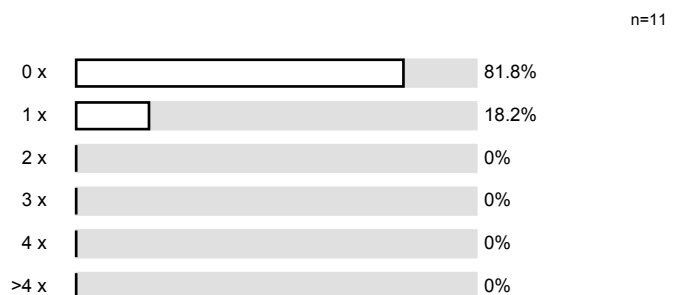
4. The room is adequate for the course.



5. How often was the course canceled?



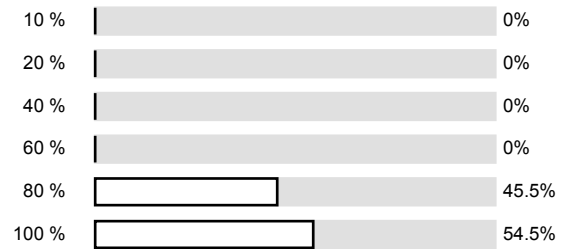
6. How often was the course not held by the announced instructor?



Self-evaluation (SS 2007)

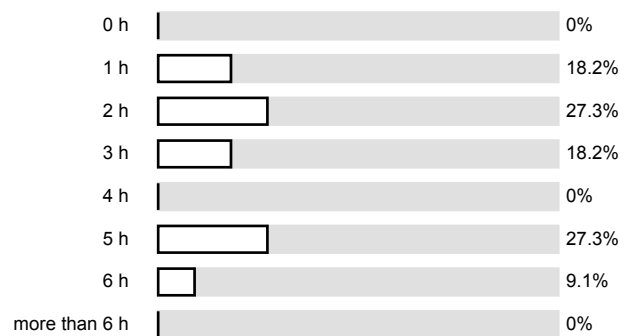
1. How many of the classes (in %) did you attend?

n=11



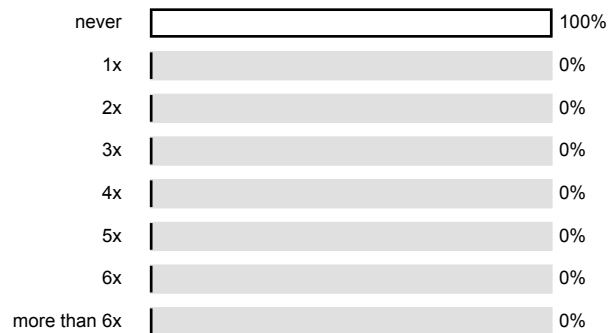
2. How many hours on average did you spend to prepare and review the course per week?

n=11



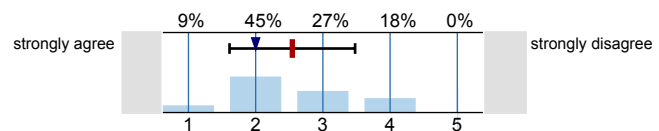
3. How often did you visit the instructor in his/her office-hour?

n=11



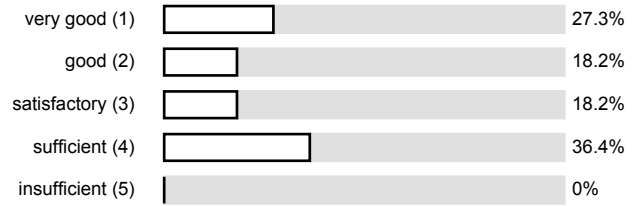
Overall evaluation (SS 2007)

1. I learned a lot in this course.



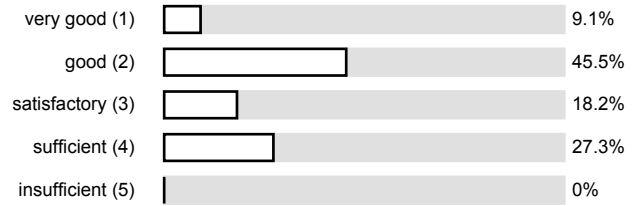
n=11
 mw=2.5
 md=2
 s=0.9

2. I would grade the instructor with:



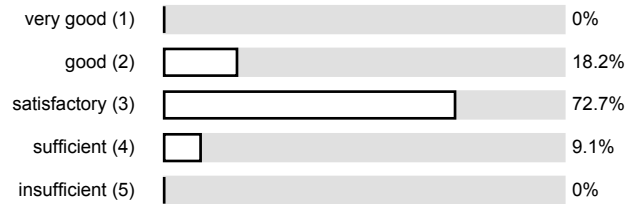
n=11
mw=2.6
s=1.3

3. I would grade the course with:



n=11
mw=2.6
s=1

4. I would grade my own effort with:



n=11
mw=2.9
s=0.5

Profillinie

Teilbereich: Informatik

Name der/des Lehrenden: Priv.-Doz. Dr.rer.nat. Thomas Noll

Titel der Lehrveranstaltung: Semantik und Verifikation von Software
(Name der Umfrage)

1. Lecture and lab are well-coordinated with each other.

strongly agree

strongly disagree

mw=2.3

2. The amount of assignments is appropriate.

strongly agree

strongly disagree

mw=1.7

3. The assignments are not too difficult.

strongly agree

strongly disagree

mw=2.3

4. The assignments are application-related.

strongly agree

strongly disagree

mw=2.1

5. The assignments are corrected carefully.

strongly agree

strongly disagree

mw=3.2

1. presents the content in an understandable way.

strongly agree

strongly disagree

mw=2.5

2. makes sure the presented content is understood.

strongly agree

strongly disagree

mw=2.2

3. illustrates the content through examples.

strongly agree

strongly disagree

mw=2.3

4. presents clearly arranged summaries.

strongly agree

strongly disagree

mw=3

5. answers questions from students carefully.

strongly agree

strongly disagree

mw=2.3

6. is open-minded when talking to students.

strongly agree

strongly disagree

mw=1.6

7. discriminates against certain students.

strongly agree

strongly disagree

mw=4.9

8. speaks loudly and clearly.

strongly agree

strongly disagree

mw=2.1

9. is also approachable out of lecture times.

strongly agree

strongly disagree

mw=1

10. accepts suggestions from students.

strongly agree

strongly disagree

mw=1.4

1. The course normally begins on time.

strongly agree

strongly disagree

mw=1.4

2. The course normally ends on time.

strongly agree

strongly disagree

mw=1.7

3. The course has an acceptable group size.

strongly agree

strongly disagree

mw=1.2

4. The room is adequate for the course.

strongly agree

strongly disagree

mw=1.6

1. I learned a lot in this course.

strongly agree

strongly disagree

mw=2.5

Auswertungsteil der offenen Fragen

Additional comments (SS 2007)

What did you especially like/dislike about this course? How could the course be improved (presentation style, media, equipment, ...)?

nearly no correction of exercises except from "✓" and "!"
mistakes in presented solutions
some explanation to solutions would have been great

exercise corrections without comments