

RWTH Aachen - Dez. 1.0/Abt. 1.1

Herr
Priv.-Doz. Dr.rer.nat. Thomas Noll (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsbeurteilung Semantik und Verifikation von Software (1028771)

Auswertungsbericht der Studentischen Lehrveranstaltungsbeurteilung

Sehr geehrte/r Frau/Herr Priv.-Doz. Dr.rer.nat. Noll,

hiermit erhalten Sie die Ergebnisse der Studierendenbefragung zur Veranstaltung Semantik und Verifikation von Software (1028771) aus dem SS 2007.

Fragebogen Typ THA78

Zur Zeit können Lehrveranstaltungen gleichen Titels nur über die Fragebogentypen unterschieden werden.

Fragebogentypen im Überblick:

Vorlesungen (deutsch und englisch) THA 70, 76, 78, 83
Übungen (deutsch und englisch) THA 71, 77, 79, 84
Vorlesungen/Übungen (deutsch und englisch) THA 75, 80
Seminare (deutsch und englisch) THA 73, 82
Praktika (deutsch und englisch) THA 34, 72, 74, 81

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Mit freundlichen Grüßen
M. Dübler

Maika Dübler M.A.
Zentrale Hochschulverwaltung der RWTH Aachen
Dezernat 1.0 - Abteilung 1.1
Templergraben 55, 52056 Aachen
Tel.: +49 (0)241 / 80 - 96752

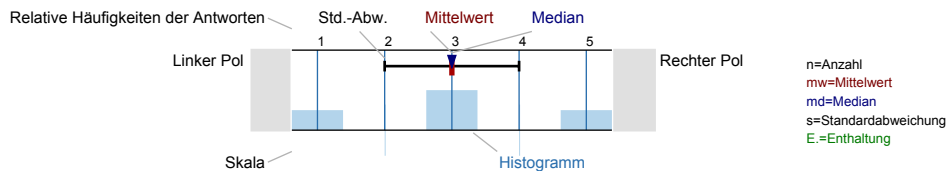
Priv.-Doz. Dr.rer.nat.Thomas Noll
Semantik und Verifikation von Software (1028771) (1028771)
Erfasste Fragebögen = 13



Auswertungsteil der geschlossenen Fragen

Legende

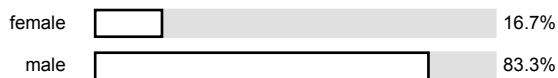
Frage-
text



Personal information (SS 2007)

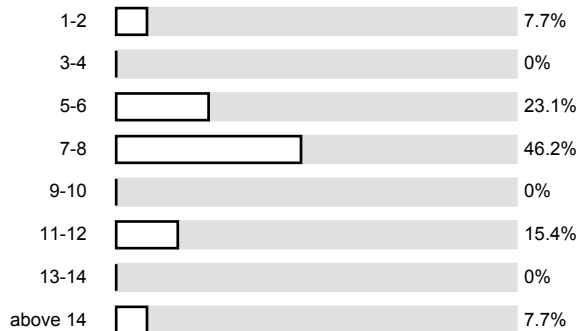
1. Gender:

n=12



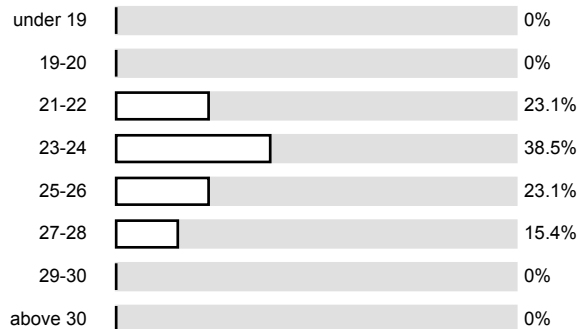
2. Semester:

n=13



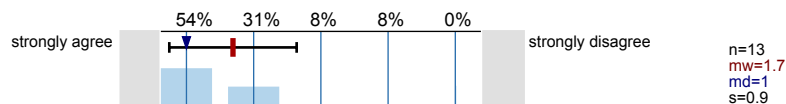
3. Age:

n=13

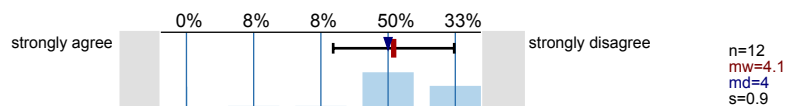


Concept of the class (SS 2007)

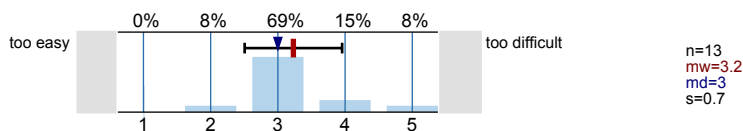
1. The aims of this course were clearly identified.



2. There are coordination problems with the rest of the study program (if so, to comment please turn page)

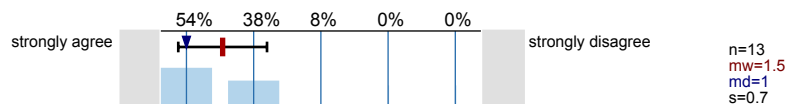


3. The course was ...

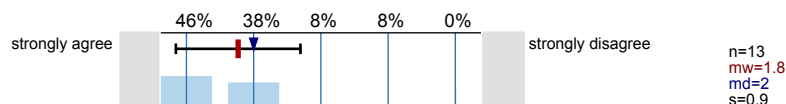


About the instructor (SS 2007)

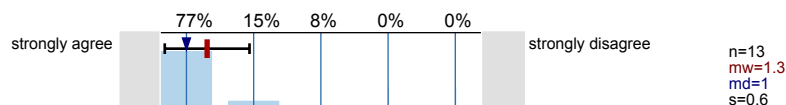
1. presents the content in an understandable way.



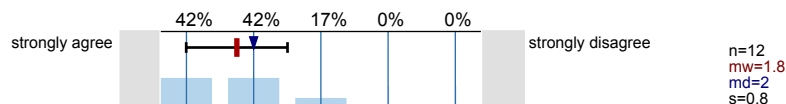
2. makes sure the presented content is understood.



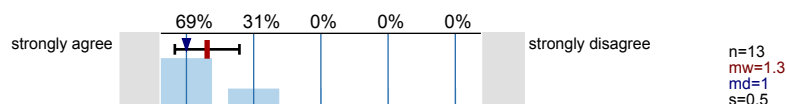
3. illustrates the content through examples.



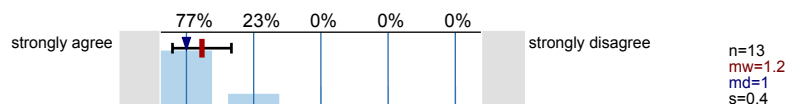
4. presents clearly arranged summaries.



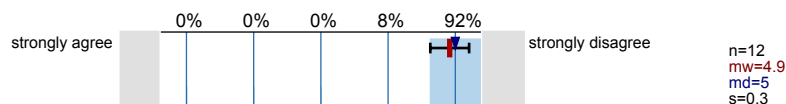
5. answers questions from students carefully.



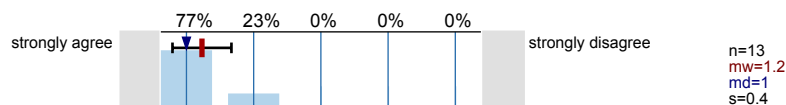
6. is open-minded when talking to students.



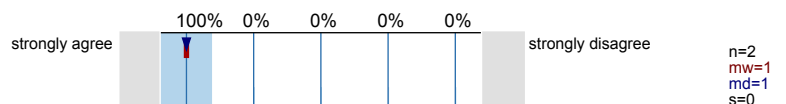
7. discriminates against certain students.



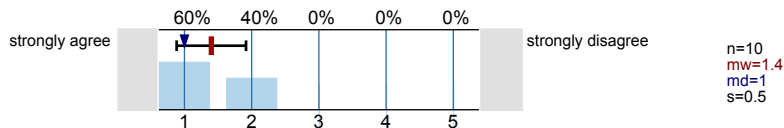
8. speaks loudly and clearly.



9. is also approachable out of lecture times.

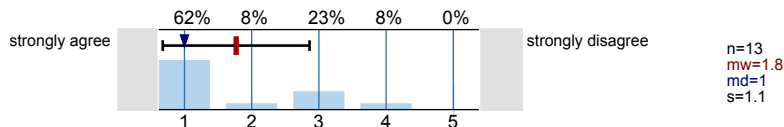


10. accepts suggestions from students.

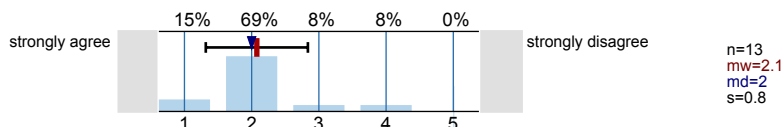


Use of media/Course material (SS 2007)

1. The media that were used in the course (blackboard, slides, projector, ...) helped understanding the content.

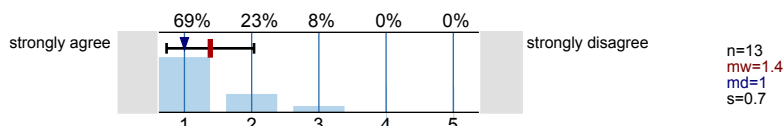


2. The offered material to prepare and review (scripts, assignments, literature, lists, ...) helped understanding the content.

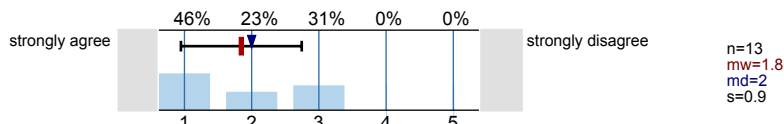


General conditions (SS 2007)

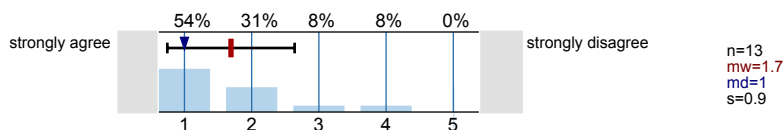
1. The course normally begins on time.



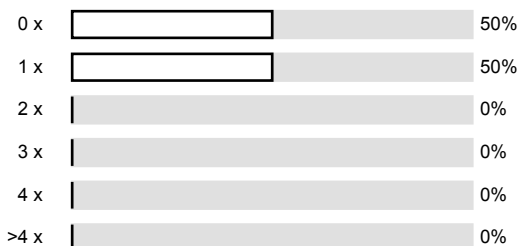
2. The course normally ends on time.



3. The room is adequate for the course.

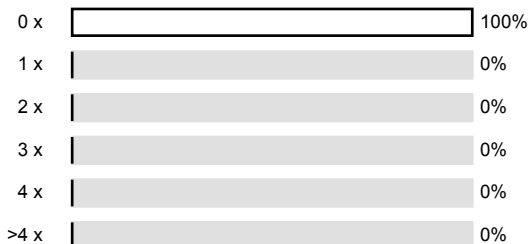


4. How often was the course canceled?



n=12

5. How often was the course not held by the announced instructor?

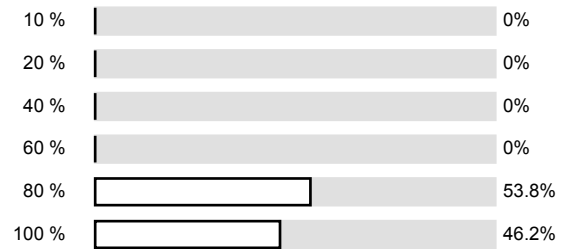


n=13

Self-evaluation (SS 2007)

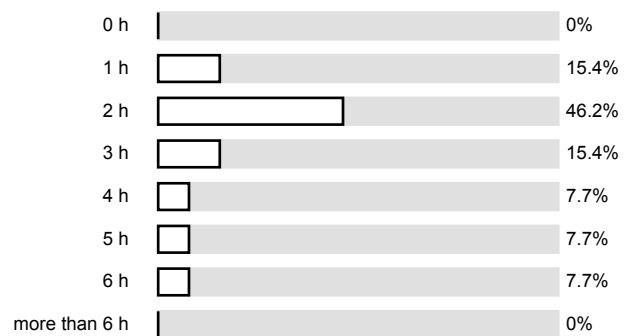
1. How many of the classes (in %) did you attend?

n=13



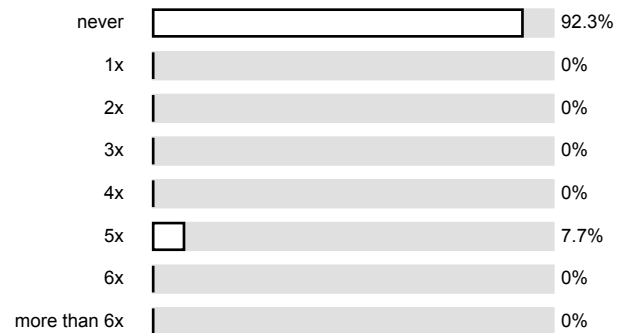
2. How many hours on average did you spend to prepare and review the course per week?

n=13



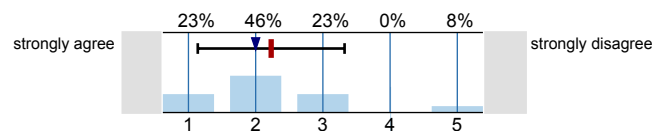
3. How often did you visit the instructor in his/her office-hour?

n=13



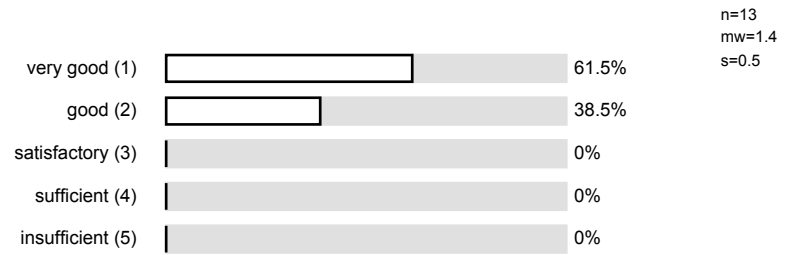
Overall evaluation (SS 2007)

1. I learned a lot in this course.

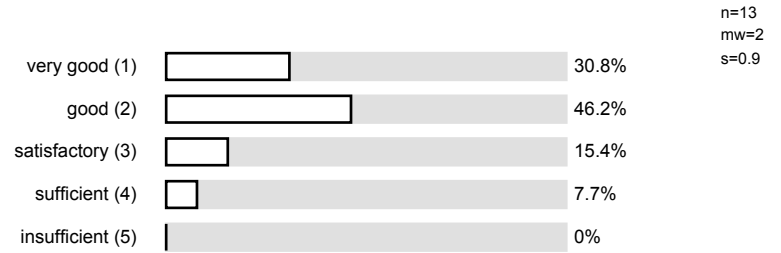


n=13
 mw=2.2
 md=2
 s=1.1

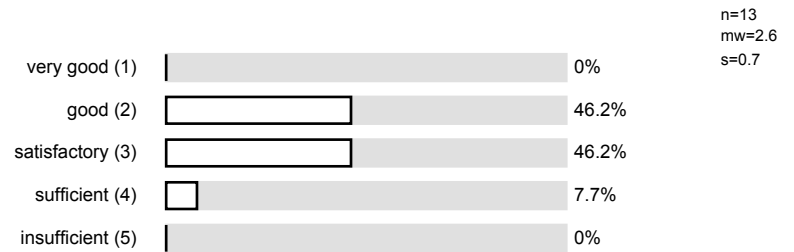
2. I would grade the instructor with:



3. I would grade the course with:



4. I would grade my own effort with:

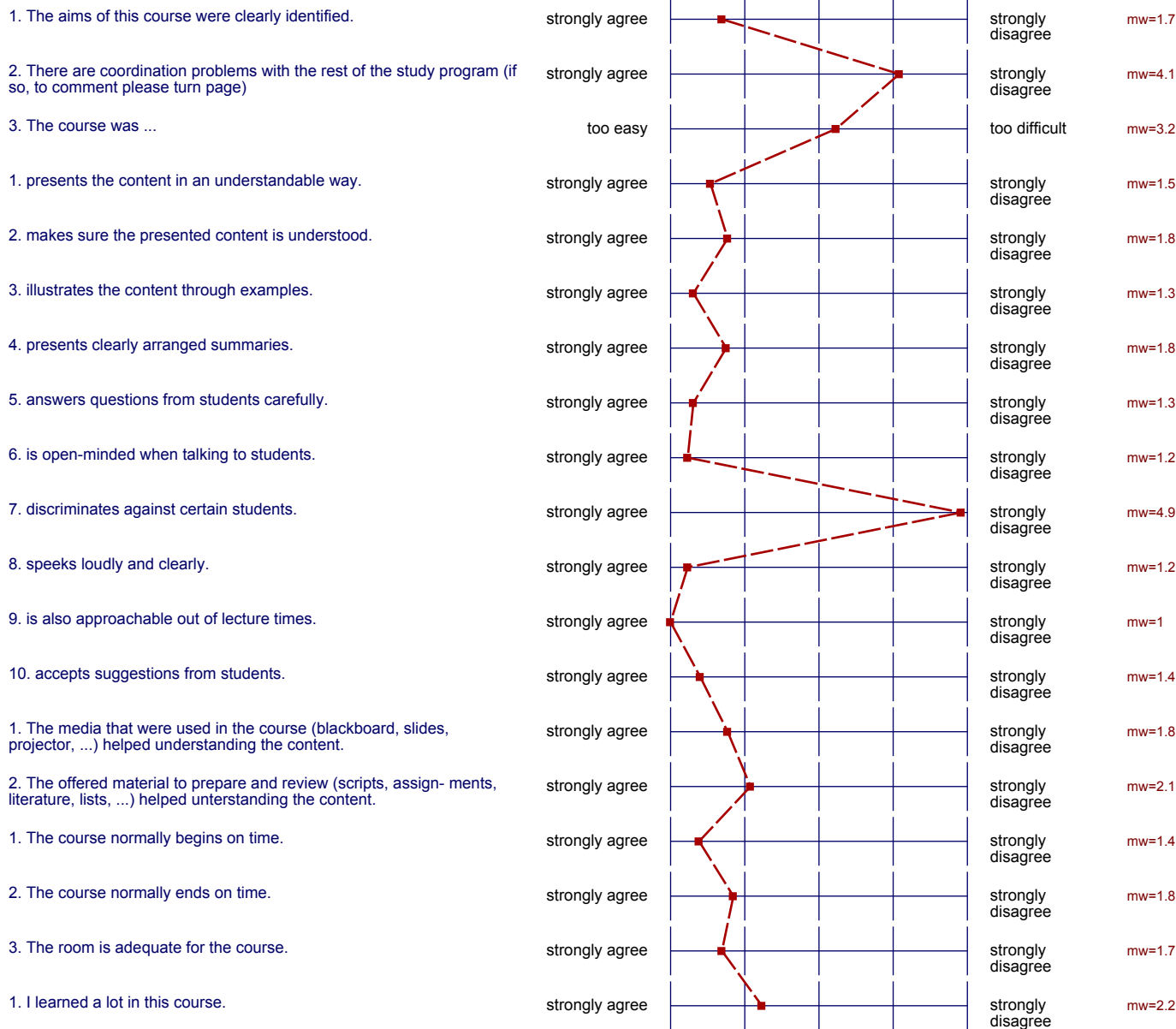


Profillinie

Teilbereich: Informatik

Name der/des Lehrenden: Priv.-Doz. Dr.rer.nat. Thomas Noll

Titel der Lehrveranstaltung: Semantik und Verifikation von Software (1028771)
(Name der Umfrage)



Auswertungsteil der offenen Fragen

Additional comments (SS 2007)

What did you especially like/dislike about this course? How could the course be improved (presentation style, media, equipment, ...)?

Repetition of proof principles good for beginners of main studies, boring for experienced listeners,

The slides could be more "self-sufficient", which does not mean that all examples from the blackboard should be included, but sometimes the slides could use some more explanation.

Some coordination problems with Functional Programming since Denotational Semantics were covered here, too.