

RWTH Aachen - Dez. 1.0/Abt. 1.1

Sehr geehrter Herr
Priv.doz. Dr.rer.nat. Thomas Noll (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsbeurteilung Semantik und Verifikation von Software (1033682)

Auswertungsbericht der Studentischen Lehrveranstaltungsbeurteilung

Sehr geehrte/r Frau/Herr Priv.doz. Dr.rer.nat. Noll,

hiermit erhalten Sie die Ergebnisse der Studierendenbefragung zur Veranstaltung Semantik und Verifikation von Software (1033682) aus dem WS 2008/09.

Fragebogen Typ Ne_Lec

Zur Zeit können Lehrveranstaltungen gleichen Titels nur über die Fragebogentypen unterschieden werden.

Fragebogentypen im Überblick:

Vorlesungen (deutsch und englisch) N_Vorl, N_VorlB, Ne_Lec, Ne_LecB
Übungen (deutsch und englisch) N_Ueb, N_UebB, N_UebS, Ne_ExC, Ne_ExCB
Seminare (deutsch und englisch) N_Sem, N_7Sem, N_8Sem, N_SemB, Ne_Sem,
Ne_7Sem, Ne_8Sem
Praktika (deutsch und englisch) N_Prak, N_PrIn, N_PrakB, Ne_Prac, Ne_PrIn

Bitte besprechen Sie die Ergebnisse mit Ihren Studierenden.

Für Rückfragen stehe ich Ihnen jederzeit gerne zur Verfügung.

Mit freundlichen Grüßen
M. Dübler

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Priv.do. Dr.rer.nat. Thomas Noll

Semantik und Verifikation von Software (1033682) (1033682)
Erfasste Fragebögen = 10

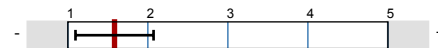


Globalwerte

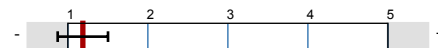
Globalindikator

mw=1.4
s=0.5

Lecture Concept

mw=1.6
s=0.6

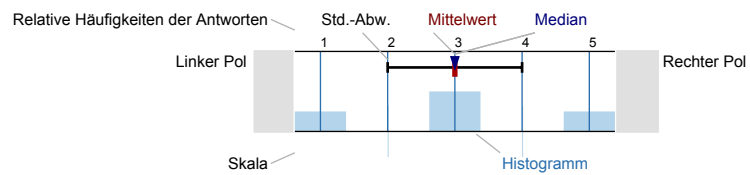
Communication and Behaviour

mw=1.2
s=0.4

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

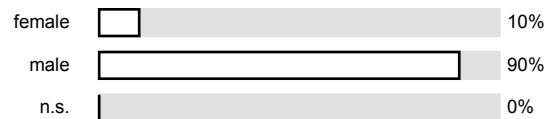


n=Anzahl
mw=Mittelwert
md=Median
s=Standardabweichung
E.=Enthaltung

Personal Details

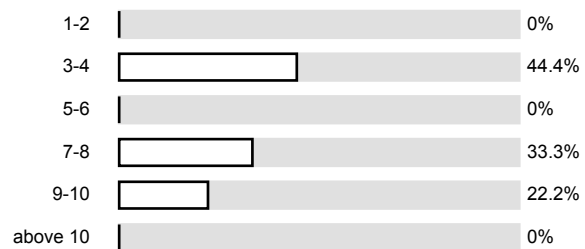
Gender

n=10



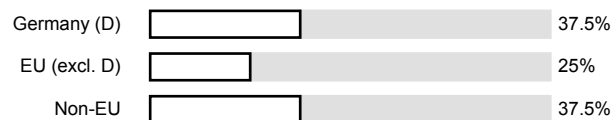
Semester

n=9



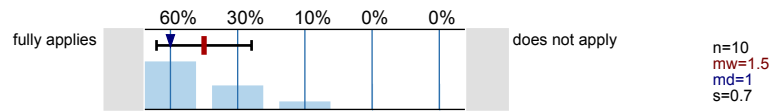
Nationality

n=8

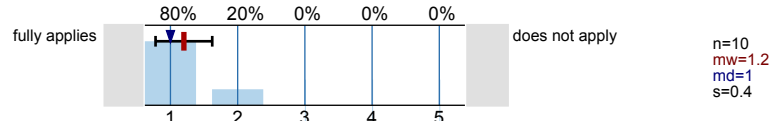


Lecture Concept

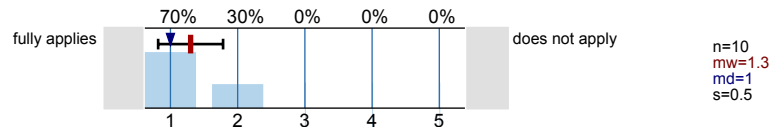
I realise what the lecture is good for.



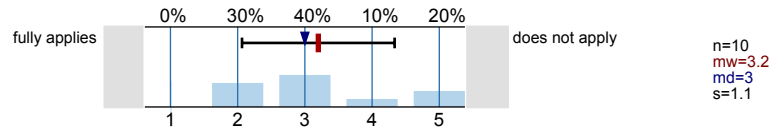
The lecture is clearly structured.



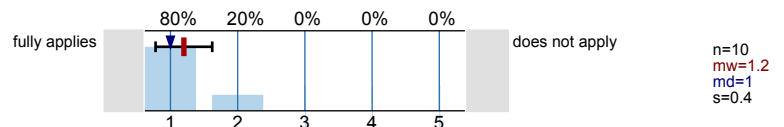
The lecture can be followed-up well with the material (script, textbook, handouts, ...) available.



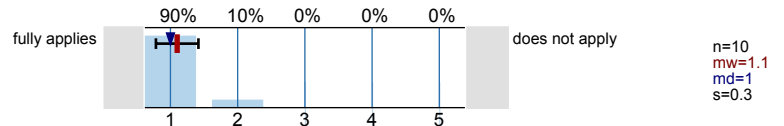
I have prior knowledge for this lecture.



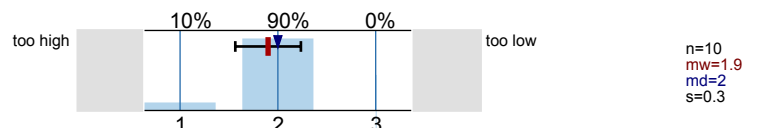
The examples chosen facilitate understanding the lecture's contents.



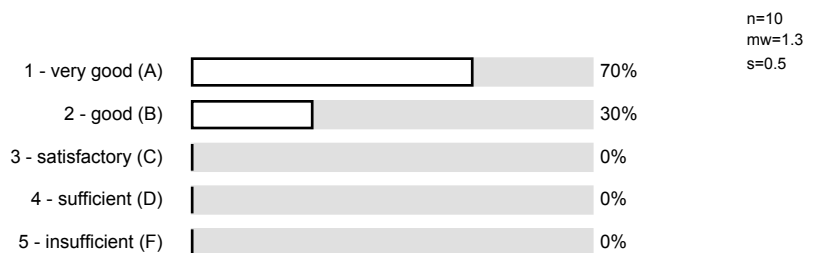
The lecturer sums up the contents in appropriate intervals.



The level of difficulty is ...

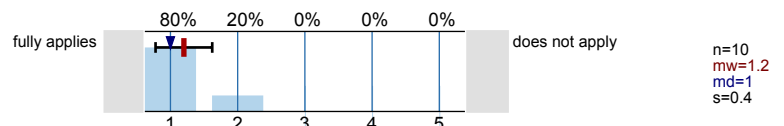


I would grade the lecture with:

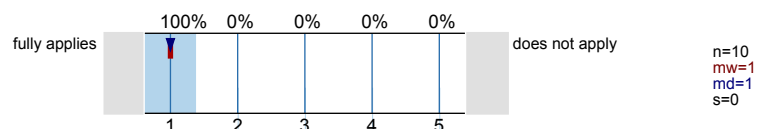


Communication and Behaviour

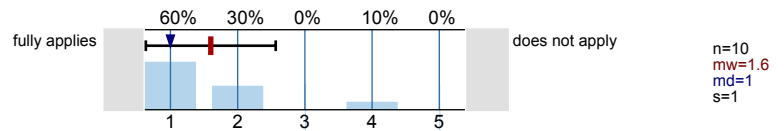
... imparts the contents in an intelligible manner.



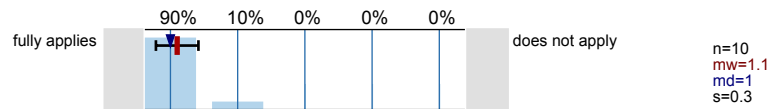
... responds with great care to questions of understanding.



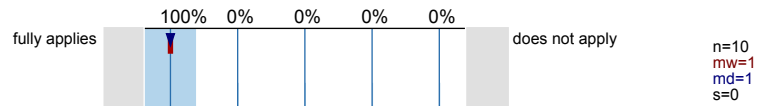
... considers the different levels of knowledge of the students.



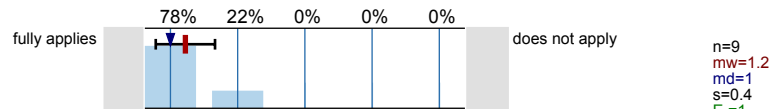
... speaks loudly and clearly in an appropriate manner.



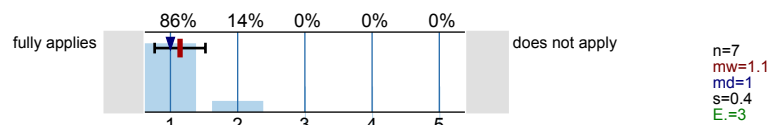
... speaks proper, comprehensible English.



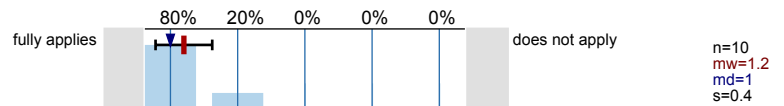
... is open to improvement suggestions.



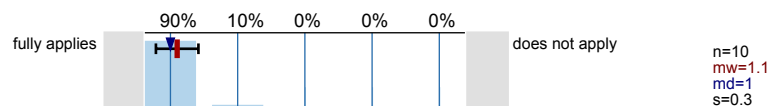
... is available outside lecture times, e.g. during business hours or by email.



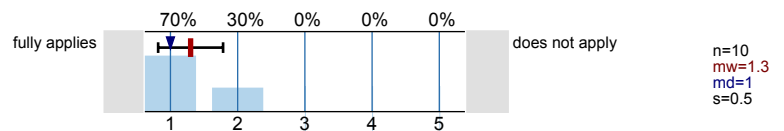
The employment of auxiliary materials (blackboard, overhead projector, projector, demonstrations, ...) is appropriate.



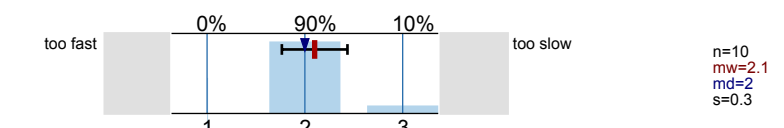
Handwriting and drawings are legible.



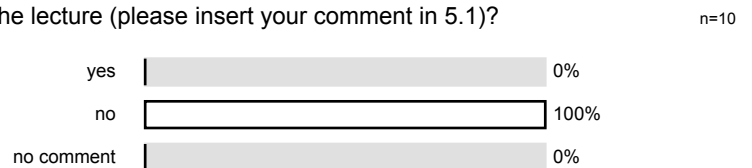
Blackboard texts and transparencies are clearly arranged.



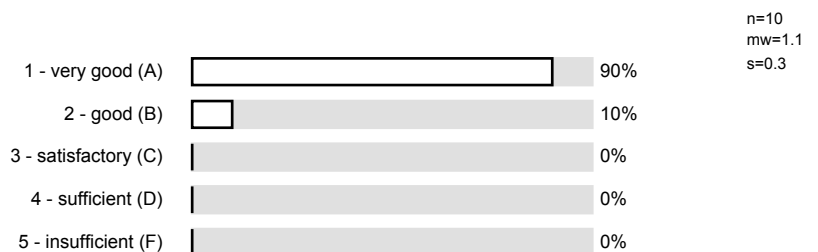
The pace is ...



Do you have the feeling that you are being disadvantaged in the lecture (please insert your comment in 5.1)?



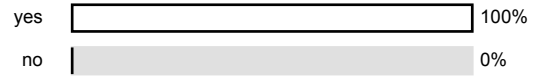
I would grade the lecturer's didactic skills with:



General Conditions

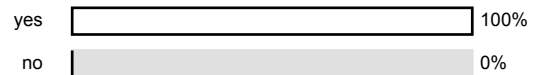
The lecture usually starts on time.

n=10



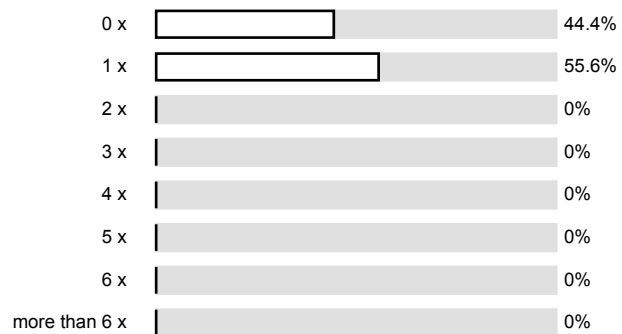
The lecture usually ends on time.

n=10



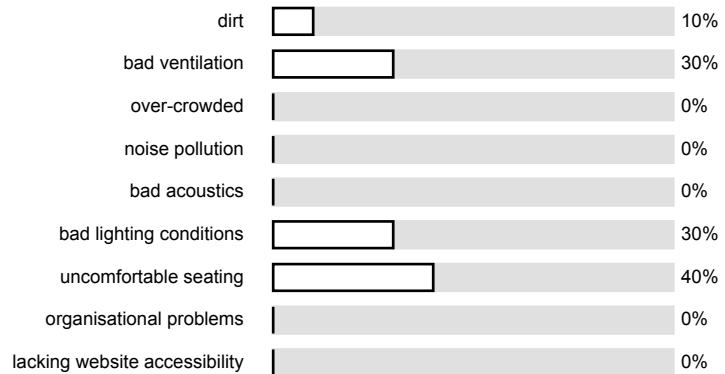
How many times has the lecture been cancelled on regular dates? (not holidays!)

n=9



Are there any external conditions which impair you during or regarding the lecture (you may check several boxes and use 5.1 for more comments)?

n=10



The lecturer has been substituted properly?

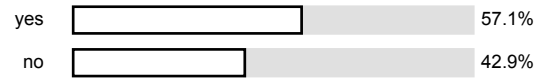
n=10



Special Suggestions, Critique, Wishes:

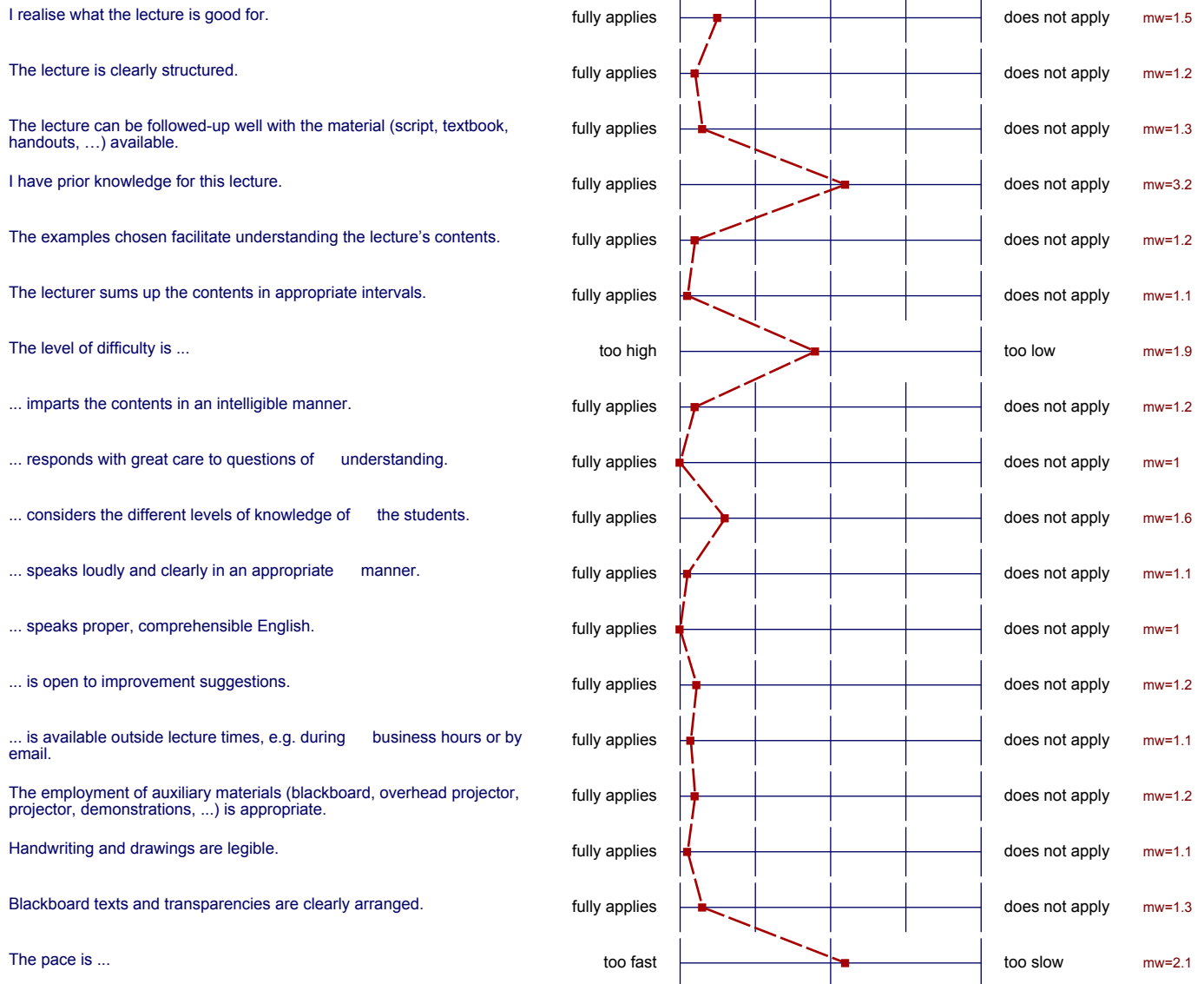
Have you visited this site yet?

n=7



Profillinie

Teilbereich: Informatik
 Name der/des Lehrenden: Priv.doz. Dr.rer.nat. Thomas Noll
 Titel der Lehrveranstaltung: Semantik und Verifikation von Software (1033682)
 (Name der Umfrage)



Auswertungsteil der offenen Fragen

In your opinion, what makes the lecture especially bad or good? How can the lecture be improved (presentation, media, equipment, ...)? Please note that your handwritten comments may possibly lead back to you. We therefore suggest that you make your handwritten comments in block letters. Comments made outside the text box will not ...

Slides should have more details about the topic. Current slides are very dense.
There should be projectors fixed in lecture rooms. Every teacher has to bring his own projector that is not good.

Mr. Noll was always well prepared for the lectures and presented the contents in a very structured way, which I enjoyed much.
The slides and the handouts could be more detailed (sometimes)